District Comprehensive Improvement Plan (DCIP)

District	Superintendent
East Islip School District	John V. Dolan

Key Strategies and Resources

What strategies will we pursue as part of this Priority?	What does this strategyW nBT1 sc

Priority 1

I-Ready Universal Screening K-8	Universal Screenings will take place in Fall, Winter, and Spring to assess all students K-8.	Universal Screening will be given K-2 in the Fall, Winter and Spring. The building teams will meet to review data and compare outcomes to determine where progress is being made and to identify gaps.	Fall, Winter, and Spring Data meetings scheduled by each K-5 building. Data meetings at the MS. PD from Ideal Consulting Services and DaVinci Education Research. iReady Platform. SPS Platform.
DIBELS K-5 Universal Screenings	School Wide Assessment Teams will administer the appropriate DIBELS assessments to all students K-5 Fall, Winter and Spring.	Universal Screening will be given K-2 in the Fall, Winter and Spring. The building teams will meet to review data and compare outcomes to determine where progress is being made and to identify gaps.	Fall, Winter, and Spring Data meetings scheduled by each K-5 building. PD from Ideal Consulting Services SPS Platform.
F&P Benchmarks	[illegible]		

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.
x The district will utilize the iReady Assessment to gauge success. At the end of 2022 54% of students were at grade level on their ELA I-Ready diagnostic. This was a 4% increase from the 21/22 school year results. Our goal for 2023 would be 58% of our students are at or above grade level.

Key Strategies and Resources

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Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.
The district will utilize the iReady Assessment to gauge success. At the end of 2022, 52% of

PRIORITY 3

Key Strategies and Resources

What strategies will we pursue as part of this Priority?	What does this strategy entail?	How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.	What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.
Staff surveys will be sent out to staff members in June 2023. Results from the surveys will determine if the staff satisfaction rate in the area of actionable and timely feedback increases. Results from the June 2022 survey noted that 11% of staff did not feel they received actionable and timely feedback. Our goal is that less than 10% of teachers do not feel satisfied in June 2023.

PRIORITY 4

Our Priority

Key Strategies and Resources

What strategies will we pursue as part of this Priority?	What does this strategy entail?	How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.	What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?
Each building will continue to build their RJ Team.	All 6 buildings will continue to implement RJ Teams consisting of Administrators, Support Staff and Teachers.	Monthly meetings withing each building to discuss implementation. Building surveys will be distributed to provide feedback.	Each building to create a monthly schedule and agenda.
A District-wide RJ Team	District RJ Team will meet bi-monthly in the 22/23 school year.	Members from building teams will collaborate with district team on a bi-monthly basis to review implementation and discuss next steps.	Bi-moee y hlBDC 5Q71.8 308

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.
Our students' referral data at the secondary level will be utilized to monitor this goal. In 2022 we had a 20.42% referral rate at the end of the school year, which was an improvement by 8.74%. Our goal for 2023 is to have a 18% referral rate.

PRIORITY 5

Our Priority

Key Strategies and Resources

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2022-23 school year.

Parent surveys will be sent out to all families in June 2023. Results from the surveys will determine if the family satisfaction rate in the area of communication/engagement increases.0.6T I

Stakeholder Participation

Background

The DCIP must be developed in consultation with parents, school staff, and others in accordance with §100.11 of Commissioner's Regulations.

Team Members

Use the space below to identify the members of the DCIP team, their role (e.g., principal, teacher, parent), and, when applicable, the school the individual represents.

		(if applicable)

Submission Assurances

Directions

Place an "X" in the box next to each item prior to submission.

1. **X** The District Comprehensive Improvement Plan (DCI